

Learning Support Assistant/Learning Coach

Working with guidance and support from the Assistant Head Personalised Learning the Learning Coach will support pupils to help overcome barriers to learning.

Duties and Responsibilities

- Provide academic support on a one-to-one basis or in small groups
- In class guidance to help understand of the learning objectives.
- Support academic staff in the delivery and implementation of the agreed learning activities/teaching programmes, adjusting activities according to pupil responses/needs.
- Support access to learning using appropriate strategies, resources, etc.
- Assist students with organisation including use of ICT resources to store lesson material and complete prep.
- Work with other staff in planning and adjusting learning activities as appropriate.
- Monitor students' responses and progress through observation and record where support is given.
- Provide objective and accurate feedback and reports as required to other staff on ensuring the availability of appropriate evidence.
- Establish professional and supportive relationship with the pupils to develop confidence and independent learning skills.

Personal Specification

Skills and Knowledge	• Excellent communication skills • Ability to relate and empathise with students in need of support and to develop trusting and respectful relationships with them • Ability to present tutorial sessions so that student is actively engaged • Able to manage time and prioritise tasks
Qualifications/ Experience	• Experience of working with or supporting young people • Previous experience of tutoring students • Experience of using positive strategies to overcome barriers to learning • Previous experience of working within an educational setting
Other Requirements	• Satisfactorily meeting the schools employment checks – Disclosure and Barring Service (DBS) check, references, qualifications and legal entitlement to work in the UK

The Job Description provides a guide to and general description of the duties and responsibilities of the role and may be amended. It is not exhaustive and the post holder should be willing to undertake any other related tasks, as may be reasonably required.

The post-holder should be aligned with the School's values:

COMPASSION

Empathy Tolerance Kindness

We treat others with compassion; demonstrating empathy, tolerance and kindness in all that we do

COURAGE

Determination Resilience Grit

We act with courage; demonstrating determination, resilience and grit in the face of both opportunity and challenge and always striving to learn through life's journey

HUMILITY

Modesty Gratitude Selflessness

We behave with humility; we are modest in our success, grateful for our blessings and selfless in the way that we share them

RESPECT

Courtesy Service Consideration

We value and respect every person equally; always seeking to serve those around us and treating all with courtesy and consideration

COMMITMENT

Dedication Loyalty Endurance

We demonstrate commitment to our School and to those around us, making the most of opportunities available; we are dedicated, loyal and always endure through to the end

INTEGRITY

Honesty Decency Morality

We value integrity above all; we are honest with ourselves and others, conducting our lives with decency whilst striving for the highest moral standards

Mount Kelly is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post-holder will be engaged in regulated activity with children and has a duty to protect the welfare of children. Child protection training is a statutory requirement in order to provide proper care to vulnerable pupils and be able to implement safe working practices.