

# Mount Kelly Code of Conduct for Parents and Visitors

This Code of Conduct is an unsigned agreement between parents, guardians, visitors and the Mount Kelly Foundation. All members of the Mount Kelly community, most particularly staff, Governors and parents, recognise the partnership at the heart of a successful education and all are encouraged to participate fully in the life of our School.

Excellent behaviour and discipline are key foundations of an outstanding education and such expectations extend beyond the pupil body. For this partnership to be effective therefore all members of the community must respect the School's Purpose and Values, and consistently endeavour at all times to set the highest example to our pupils.

It is also recognised that the Governors and Senior Leaders of the School have a duty of care to all members of the community to ensure a safe environment in which staff can commit to the education of pupils without unreasonable distraction or threat.

The purpose of this Code of Conduct is to clarify expectations around the conduct and behaviour of all parents, guardians and visitors to Mount Kelly, and is designed to provide a framework within which partnership can flourish in the best interests of our pupils.

This Code also aims to state clearly the types of behaviour that will not be tolerated in any and all areas of activity and sets out briefly the actions the School can take should breaches occur.

## **General Expectations**

- Respect the Purpose and Values of our School
- Work together with staff for the benefit of pupils
- Treat all members of the community with respect
- Approach the School to help resolve any concerns
- Actively promote good behaviour at all times
- Respect the judgements of match officials

## Behaviour that will not be tolerated

- Disruptive behaviour that interferes or threatens to interfere with any School operation
- Loud, aggressive or offensive language or displays of anger
- Threatening behaviour directed at any member of the School community

- Harassment of any member of the School community
- Damaging or destroying School property
- Sending abusive, aggressive or threatening emails or text/voicemail/phone messages or other written communications to anyone within the School community
- Defamatory, offensive or derogatory comments regarding the School or any members of its community on any social media sites\*
- Approaching another parent's child to discuss the actions of this child towards their own
- Any behaviour deemed as inappropriate by the Head Master and Chair of Governors

\* the School expects common sense in the use of social media and any issues or concerns regarding the School should never be shared on social media but passed through the appropriate channels in order to seek a timely resolution. It is considered unacceptable to attack any member of the School community through social media.

### Swimming-Specific Terms of the Code of Conduct

It is recognised that engagement in performance sport has the potential for particular tensions and misunderstandings. In order to protect all those engaged in the Mount Kelly Performance Swimming Programme, the following terms should be specifically noted:

- Swimmers must be allowed to enjoy their sport in a supportive, safe and respectful environment
- Fair play is central to the programme, and all members of our community should applaud the achievements of others and respect the judgement of match officials
- The poolside area is strictly out of bounds to all parents, guardians and other supporters at any time.
- Under no circumstances must a parent or guardian attempt to coach or interfere with the coaching of their child or any other swimmer
- The use of cameras and camera-equipped phones is forbidden in the training environment

## Breaches of the Code

Should any member of the School community have concerns regarding the behaviour and conduct of another member of the community, this should be raised with a member of the Senior Team.

Should any breach of the Code occur on School premises or in connection with the School, the School will investigate, may take legal advice, and may contact the appropriate authorities. The School reserves the right to ban the offending individual or group from entering School premises.

Specifically, should any parent have concerns regarding the behaviour and conduct of any other parent, this should be raised with a member of the Senior Team. It should be noted, however, that it is not the place of the School to mediate relationships between parents. Concerns of this nature fall outside the scope of the School Complaints Policy, though should a member of the community feel that the School has failed to act appropriately, a complaint may be lodged against the School in accordance with the Complaints Policy.