

Pupil Leadership Committees

Committee	Job Description	Staff Mentor
Charity Committee	 Manage the system by which the School's charity is selected, being sure to liaise with the Prep. Establish, build and manage the relationship with the charity. Plan and deliver a series of fund-raising initiatives throughout the year. Deliver termly updates to SLT and to the College. 	Mrs Bratt & Mrs Holwill
Alumni Committee	 Interview select alumni on their careers and achievements for Old Mount Kelleians (OMK) publications and MK Connect. For alumni in the public arena, follow their Facebook, Twitter, Instagram and other feeds to identify newsworthy stories for re-sharing on the MK Connect platform. Organise and digitise items from the School's archives for publication on the online platform (MK Connect) and for posterity. Assist the Development and Alumni Office staff with hosting OMK events at the School, and occasionally giving alumni visitors a tour of the school. 	Mrs Ayling
Sixth Form Committee	 Plan and deliver a meaningful, varied, inclusive and busy programme of social events for the Sixth Form. Deliver a presentation to Education Committee at the start of their year in office, to set out their plans, and again at the end of the year, to review their time in post. 	Miss Callard
Academic Committee	 Plan and deliver a range of intellectual enrichment activities for all year groups, including, but not exclusive to, the Wider World Lecture programme, inter-house debates and general knowledge competitions, academic visits, Model United Nations (MUN), medical society, the promotion of literacy, and contributing to the Monday Afternoon Enrichment programme for Years 9-10, and delivering talks to the Prep. Deliver a presentation to the College Senior Leadership Team (SLT) at the start of their year in office, to set out their plans, and again at the end of the year, to review their time in post. 	Mr Dixon
Performing Arts Committee	 Plan, promote and deliver a full range of performing arts events across the year, including concerts, and recitals. Manage the front-of-house for recitals, concerts and plays. Oversee and manage the resources associated with the School's performing arts programme. Plan and deliver the Inter-House Music Competition and the House Singing Competition. Deliver a presentation to the College Senior Leadership Team (SLT) at the start of their year in office, to set out their plans, and again at the end of the year, to review their time in post. 	Mr Robson & Mrs Covey
International Society Committee	 Plan and deliver a meaningful programme of trips, events and activities for all members of the International Society, including transport, bookings and all other logistics – apart from medical, Health & Safety (H&S), and Risk Assessments (RA). Deliver a presentation to the College Senior Leadership Team (SLT) at the start of their year in office, to set out their plans, and again at the end of the year, to review their time in post. 	Mrs Bates
Sport Committee	 Meet at the start of their year in post to agree culture, tours and kit. Support the staff in the planning and delivery of a series of short, UK-based sports tours throughout the year. Plan and deliver the Sports Dinner. Design and lead an established Mount Kelly warm up and match prep for all teams. Complete training courses as coaches and umpires, and support junior teams as match officials. Plan and deliver the inter-house competition programme. Play a central role in the mentoring strand of the Talented Pupil Pathway (TPP) programme. Actively support sport in the younger years. Deliver a presentation to the College Senior Leadership Team (SLT) at the start of their year in office, to set out their plans, and again at the end of the year, to review their time in post. 	Mr Skelton
House Leadership Committees	 Each House will appoint a Head of House and Deputy, with identical or very similar job descriptions relating to their role in the day-to-day management and leadership of the Houses. By virtue of their positions, they are ex officio members of the School Council, and should also expect to be called upon to assist with pupil management and general support for the school on an ad hoc basis. 	Hms
Sustainability Committee	 In partnership with the Staff sustainability group, plan and embed a programme of sustainability and environmental responsibility within the curriculum at Prep and College. Organise and schedule a programme of visiting speakers (physical or virtual) to talk to the committee, year groups, or the school. Organise and schedule off-site visits to review successful sustainability initiatives in the local area. Promote, encourage and support sustainability within the school, and promote pupil engagement in national and international environmental youth initiatives. Deliver a presentation to the College Senior Leadership Team (SLT) at the start of their year in office, to set out their plans, and again at the end of the year, to review their time in post, particularly in respect of reductions in the school's carbon footprint and the promotion of sustainability. 	Mr Francis
Ambassadors Committee	 Represent the school at events and functions, and act as the outward-facing element of the pupil leadership programme. Contribute to open days, meet parents on visits, conduct tours as required and appropriate. 	Mrs Trapp



Pupil Leadership Committees

Leadership is concerned with the business of harnessing the skills, talents and energies of others in order to get things done; it is a fundamentally practical matter.

Though elements of it can be taught and learned, ultimately, we need to be exposed to the realities of responsibility and project management, empowered to bring about change, and given the space and time to reflect meaningfully on, and to grow from, that experience.

The Pupil Leadership Programme at Mount Kelly therefore does not follow the traditionally authoritarian model that is suggested in the title of Monitor, but gives you meaningful opportunities to plan and deliver projects across the range of school life, giving you an introduction to real-world, but relatively low-stakes, management responsibility.

There are, within the life of the School, a significant number of highly beneficial projects that, if completed well, will bring significant benefits to our community.



"Twenty years from now you will be more disappointed by the things that you didn't do than by the ones that you did."

Mark Twain