

# **Sports Assistant**

The principal role of the Sports Assistant is to support the PE/Games department. In addition, Sports Assistant's will support extra-curricular and boarding within and beyond normal School hours.

The position of Sports Assistant should be regarded as an opportunity for those who may be considering a career in teaching to learn more about the profession, to develop their own professional skills, to take responsibility for certain elements of the School's delivery, and to make a full and positive contribution to the life of the School.

The post may be adapted to suit the specific talents of the candidate but the successful candidate will be an enthusiastic sportsperson, ideally with experience of coaching hockey, cricket, rugby, football and/or netball.

Sports Assistant's will be expected to use their initiative, to work closely and collaboratively with a wide range of staff, and to throw themselves enthusiastically into the life of a busy boarding school. Sports Assistants are expected to maintain the same standards of professional conduct and ethics as members of the academic staff.

### **Duties and Responsibilities**

## **Extra-Curricular Support**

- Contribute enthusiastically to the School's extra-curricular programme
- Take responsibility for one-on-one and small-group activities, for example, skill-specific sports workshops
- Experience of coaching a major sport

### **Pastoral Support**

- Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtime
- Refer pupils to appropriate sources of pastoral support
- Contribute to the life of the boarding community
- It is expected that Sports Assistant's will contribute wholeheartedly to the boarding ethos of the School, and support boarding house staff in the supervision, care and development of boarders
- Sports Assistant's will assist staff with after-school clubs and regular evening activities for the boarders at the Prep, and/or skill-specific support sessions at the College

- Sports Assistant's should expect to be required to work weekends and evenings, and will contribute to the welfare of the boarders by offering continued support to the duty rota, and by supporting the programme of Saturday activities and Sunday trips
- Promote good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour

## **Academic Support**

- Support the delivery of the academic programme, both in the classroom and in any other environment
- Actively support pupils with their learning, providing subject-specific guidance
- Assist academic staff with the development of learning materials both in hard copy and online
- Monitor pupils' attitude to learning, achievements and areas of support and discuss these with the Head of Faculty/Subject Lead
- Create and maintain a purposeful, orderly and supportive environment, and assist with the display of pupils' work
- Assist in the administration of routine tests
- Invigilate exams
- Prepare, maintain and use equipment/resources as required to meet the demands of the subject.

### **Other Duties**

- Assist on school trips/boarding outings
- Be prepared to support the travel arrangements of overseas pupils by escorting pupils to the airport at half term breaks and the end of term
- Provide clerical/administrative support to academic staff
- Be aware of and comply with School policies, with particular emphasis on those relating to child protection, health, safety, security, confidentiality and data protection, reporting all concerns to an appropriate person.

### **Personal Specification**

Skills, knowledge	Commitment to the development and progress of young people
and personal	• Excellent communication skills to interact with pupils, staff, parents and
qualities	visitors to the School
	Proven ability to work independently and on own initiative
	Common sense and reliability
	Excellent organisational skills, and attention to detail
	Flexible working attitude and willingness to work unsociable hours
	Able to work to deadline
	Able to manage time and prioritise tasks

	Loyalty to the School
Qualifications/	Ideally educated to degree level ideally with a Sport related degree
Experience	Experience of coaching a major sport
	Ideally, experience of independent/boarding school education
Other	Satisfactorily meeting the school's employment checks – Disclosure and
Requirements	Barring Service (DBS) check, references, qualifications and legal entitlement
	to work in the UK

The Job Description provides a guide to and general description of the duties and responsibilities of the role and may be amended. It is not exhaustive and the post holder should be willing to undertake any other related tasks, as may be reasonably required.

The post-holder should be aligned with the School's values:

### **COMPASSION**

### **Empathy Tolerance Kindness**

We treat others with compassion; demonstrating empathy, tolerance and kindness in all that we do

#### **COURAGE**

### **Determination Resilience Grit**

We act with courage; demonstrating determination, resilience and grit in the face of both opportunity and challenge and always striving to learn through life's journey

## **HUMILITY**

### **Modesty Gratitude Selflessness**

We behave with humility; we are modest in our success, grateful for our blessings and selfless in the way that we share them

#### **RESPECT**

## **Courtesy Service Consideration**

We value and respect every person equally; always seeking to serve those around us and treating all with courtesy and consideration

### COMMITMENT

# **Dedication Loyalty Endurance**

We demonstrate commitment to our School and to those around us, making the most of opportunities available; we are dedicated, loyal and always endure through to the end

### **INTEGRITY**

### **Honesty Decency Morality**

We value integrity above all; we are honest with ourselves and others, conducting our lives with decency whilst striving for the highest moral standards

Mount Kelly is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post-holder will be engaged in regulated activity with children and has a duty to protect the welfare of children. Child protection

training is a statutory requirement in order to provide proper care to vulnerable pupils and be able to implement safe working practices.